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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 140 Publisher: Chinese Pub. Date :2011-7-1. The book also pay particular attention to the whole cell mode of teaching the new curriculum standards to achieve the knowledge and capabilities. processes and methods. attitudes and values ??of three-dimensional curriculum objectives. Three-dimensional course objectives is an interrelated and interwoven whole. students in the learning activities to achieve multiple language literacy to enhance the side. From the general sense. each text should reflect the three-dimensional course objectives; However. on a specific text is concerned. what is there a need to target the problem more prominent. Some text suitable for accumulation of knowledge of languages. to develop language skills. it. To highlight the knowledge and ability to target; some text content should be through the experience the process of enlightenment"get method. you can highlight the process approach objectives; some text content contains a wealth of ideas and moral factors. we can focus on a attitudes and values ??education. the kind of target without three-dimensional mechanical analysis applied to each one's approach to the text. is not very appropriate in our view. the basic unit of the implementation of three-dimensional target should not be a text. and should be a theme unit. for supplementary written. it is clear teaching unit as a whole sort of knowledge than the average of more challenging texts synchronous combing by combing the whole unit. breaking the previous isolation of fragmented learning. so that language learning closely unity in the overall creation of the target. written in the text field from a single chapter to the more microscopic the broad scope of the macro-cell areas. help to implement the macro-level curriculum goals. while allowing more flexible learning...



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