



Organizational Behavior in Education: Adaptive Leadership and School Reform, Eighth Edition

By Owens, Robert G.

Allyn & Bacon, 2003. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Each chapter concludes with "Conclusion," "Working on Your Game Plan," and "Suggested Reading." Preface. 1. In Search of a Paradigm. Learning Objectives. Assumptions, Beliefs, Behaviors. Modernist and Structuralist Thought. Post Modernism and Post Structuralism. The Nature of Scientific Progress. Psychology. Behaviorism. Psychoanalytic Psychology. Cognitive Psychology. Social Psychology. Sociological and Psychological Points of View. The Relevance of School Leadership Today. The No Child Left Behind Act of 2001. Research Methods in Education. Leadership as Coaching. The Game Plan. 2. Toward a Theory of Practice. Learning Objectives. Two Principal Sources of Conflict. The "Great Debate:" Traditional versus Progressive Education. The Beginnings of the Great Educational Debate. The Backlash of the 1950s. The Neoproggressives Emerge in the 1960s. The Contemporary Debate on Schooling. A Paradigm Shift in Education. A Passion for Equality. The Traditional Paradigm of Intelligence. The Bell Curve. A New Paradigm of Intelligence or the Lake Wobegon Syndrome. Multiple Intelligences Theory. Gardners Multiple Intelligence Theory (MIT). Perkins Learnable Intelligence Theory. Smart Schools. The Debate Continues. The National "Summit Meetings" on Educational Standards. Theory of Action. Theory of Practice. The Game Plan: A Coaching Metaphor....

Reviews

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